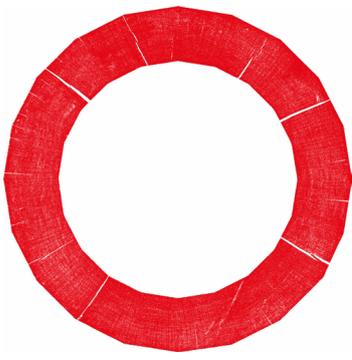


Activities: Key Stage 3

Week 2 Blog - Page 1 of 2

- 1) Find the Week 2 blog by the assistant director of the play Tom Davey. In his second blog Tom describes some of the visits he has made to meet school students who are going to see the Globe production of Much Ado About Nothing.
- 2) Tom mentions how honour, shame and truth contribute to the way Hero is treated in the play.
- 3) Work in a group or pair. Read the wedding scene again (Act 4, scene 1 lines 1-150) and decide what makes each of the main characters behave as they do. Look at the lines spoken by Hero, Claudio, Leonato, Don Pedro, Beatrice and Benedick. For each character select a quotation which shows their feelings.
- 4) As a class, form two lines of students. One student should play Hero and walk between the two lines. As Hero walks between the two lines, each person she passes speaks one of the quotes such as 'rotten orange' which attack Hero's reputation. The student playing Hero should then describe what it felt like to hear those criticisms.
- 5) Next another student should walk between the two lines but this time as each person speaks the angry quotation another student should say one of Hero's lines such as 'Oh God defend me'. This time the student playing Hero should explain how it felt to hear Hero's words alongside the words attacking her and which felt the most powerful.
- 6) Tom says he was surprised at the way the themes of honour, shame and truth produced such strong reactions from the students and teachers he met. Discuss with your fellow students why these themes are so important for young people in today's world. Think about how social media and the on-line world seem to have made these themes even more important.



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Activities: Key Stage 3

Week 2 Blog - Page 2 of 2

7) Imagine you have been asked to create an advert or a blog that will encourage young people to go to a production of the play. Make links between the themes of the play and the world that young people live in today surrounded by social media.

8) Share with others students in the class.

**SHAKESPEARE'S
GLOBE**